FINAL REPORT ARTS EDUCATION COMMUNITY CONSORTIA AWARDS ARTS IN EDUCATION PROGRAM WASHINGTON STATE ARTS COMMISSION

Grant Recipient:			
City:	State:	Zip:	
Check one: Nonprofit organization_ Unit of state government_ Unit of regional government District of the United State located:		Unit of county government Unit of municipal government Unit of tribal government tives that the grant recipient's business address	_
Legislative district the recip	pient's business address	is located within:	
4 theatre5 visual artsIntegration:An aspect of our funded prog	6 design arts 7 crafts 8 photography 9 media arts 10 literature gram included integration a curriculum integrating in their classrooms) cribes most activities of	11 interdisciplinary (integration of art for 12 folk arts (traditions informally learned 13 humanities (art history, criticism, aest 14 multidisciplinary (more than one disciplinary of one or more art discipline with a non-arts g visual art and history or training teachers to	d) hetics ipline
Arts Education: Circle the letter that applies: 50% or more of this project? A K-12 students B higher education students Individuals Benefiting: Individuals Benefiting:	der 18 benefiting ved in providing service sts whose work may be saudience (include, for in (parents and community)	ation directed to: C pre-kindergarten children D adult learners (i.e. teachers, parents, ar s for this project (include artists paid to perform shown even if not being paid) stance, artists taking workshops) y members attending student performances or or	m or
events that are part of TOTAL of benefiting category		<u>- </u>	

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Number of events associated with this project_____ (include each consortium planning meeting; every artist workshop, performance, and museum visit; each teacher in-service, every curriculum

Phone number:	e-mail address:
Name of person completing this report	
In-kind contributions: contributed to support the project; may not inc donated, printing services donated)	_(the estimated dollar value of services and materials clude any cash contributions; i.e. volunteer time, art supplies
Income: (total as d remains for future projects)	escribed above but may be higher than expenses if cash
government grants like the NEA or your city a	nt of cash expended on project to include this grant, other arts commission; foundation, corporate and other private er earned income like a school car wash; all cash applicant oject)
Grant amount spent:	
Grant amount awarded:	
Grant amount originally requested in application	on:
Finances:	
If the project is not clearly reflective of a single	le group write G for general:
Project Race : If the project clearly emphasizes the traditions (i.e. N for Native American, W for White, etc.	or culture of one particular race identify by a code above):
 N: 50% or more Native American or Alaskan A: 50% or more Asian American or Pacific Is B: 50% of more Black H: 50% or more Hispanic W: 50% or more White, not Hispanic G: General (50% or more is not of an single r 	lander
Grantee Race: The grant recipient (school, district, organization membership) is:	ion) racial composition (of students, staff, board, or
development meeting; every training for local	artists; etc.)

Thank you for completing this form and providing the information necessary for the state and federal government reports! **This form is only one part of your consortium final report.** A narrative answering the questions listed at www.arts.wa .gov/progAIE/aieCCrec1.html and final expenditures are required.